

Positive Behavior Interventions and Supports (PBIS)

What is PBIS?

Positive Behavior Interventions and Supports is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. The foundation of PBIS at Jasper Elementary School is ***High Five Redstreak Pride!***

Be Responsible

Be Respectful

Be Positive

Be Safe

Be Kind

Behavioral Expectations:

Jasper Elementary has five behavioral expectations for all students: *Be Responsible, Be Respectful, Be Positive, Be Safe, and Be Kind. High Five Redstreak Pride!*

Behavior Matrix:

The behavior matrix is a detailed description of expectations and rules for each setting in the school. For example, in the classroom to ***Be Responsible***, students should complete and turn in their own work in a timely manner. The matrix will be posted in classrooms, around the school, and sent home.

Teaching Expectations:

During the school year, students will be taught and will review all expectations and rules each nine weeks. A detailed presentation will be provided for teachers to utilize.

Behavior Tracking:

Even with clear expectations, rules, and positive reinforcement, sometimes students will make poor choices. To address the behavior, the teacher will redirect and model appropriate behavior with proactive strategies. Repeated behaviors will be addressed through the Leveled Behavior Plan.

Parents/Guardians and PBIS:

To be successful, our PBIS needs to be a partnership between home and school. Throughout the school year, the PBIS team will send updates and information about PBIS. We invite your comments, concerns, and ideas to make PBIS work at our school.

Please Support PBIS By:

- Reviewing expectations and rules with your child.
- Trying to use **High Five Redstreak Pride** at home.
- Providing positive reinforcement at home.
- Sharing comments with or asking questions of PBIS team members.
- Learning more about PBIS by calling the school or your child's teacher.

PBIS Recognition:

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior.

Each student will earn incentives for meeting/exceeding expectations. When goals are met, students will receive classroom recognition and school-wide rewards.

System for Acknowledging Behavior:

School-Wide

1. All staff will acknowledge students who demonstrate the High Five Rules: Be Responsible, Be Respectful, Be Positive, Be Safe, and Be Kind. At the beginning of the year, the principal goes to each classroom to discuss PBIS and provide each student with a High Five bracelet. If students wear their bracelet all year, they earn a prize at the end of the school year.
2. Students will be acknowledged by receiving a High Five card and gold coin. The principal will read the cards during morning announcements. Students will take home their card to share with their families.
3. After students have accumulated ten gold coins, they will get an opportunity to “Spin the Wheel” in the principal’s office to earn a variety of prizes.

Classroom

1. Classroom teachers will acknowledge students who demonstrate the High Five Rules: Be

Responsible, Be Respectful, Be Positive, Be Safe, and Be Kind in the classroom and school.

2. Students will be acknowledged by receiving a Dojo point for demonstrating the High Five Rules using Class Dojo. Each teacher and/or grade level will determine their own incentives based on earned Dojo points.
3. Classroom teachers will inform the principal of their Class Dojo incentive plan.

Class Dojo:

All classroom teachers have a Class Dojo account. Staff and administrators have made it a priority to connect our families to Class Dojo by assisting them with creating a Class Dojo account and connecting with their childrens' teachers. This is an excellent tool for families to communicate with staff and to monitor their childrens' behavior. Families will receive information from their childrens' homeroom teacher regarding the "set-up" of the Class Dojo account.